

## SYLLABUS

<b>Course Title</b>	Anthropology
<b>Course Type</b>	Compulsory / Elective
<b>Code</b>	ANTH101
<b>National Credit</b>	3
<b>ECTS</b>	5
<b>Instructor(s)</b>	Dr. Ersin Arslan
<b>Perquisitions</b>	
<b>Term</b>	2023/2024 - Fall
<b>Mode of delivery</b>	In-Class Learning
<b>Theory (hours/week)</b>	3 hours per week
<b>Application (hours/week)</b>	-
<b>Laboratory (hours/week)</b>	-
<b>Course content</b>	<p><i>Introductive information about:</i> What is “anthropology”?  Subfields of anthropology: biological / physical anthropology, social / cultural anthropology. Human behaviors and culture. Biological differences and cultural diversity. Culture and nature: What makes us human?  Anthropological theories. Social structures: How do people organize? Kinship and social organization. Anthropology of religion. Material culture and art. Anthropology of politics. Gender. Self in a society. Identities and psychological anthropology. Methods in anthropology. Ethnography and participant observation.</p>
<b>Learning outcomes</b>	<ul style="list-style-type: none"> <li>-Understanding different ways of “making anthropology” to study humankind, and subfields of anthropology.</li> <li>-Understanding how people’s behaviors, beliefs, and ideas are in (a mutual) relation to their culture and sociality.</li> <li>-Gaining a sensible approach to biological differences and cultural diversity.</li> <li>-Investigating people’s daily lives, rituals, and modern-life problems from an anthropological perspective.</li> <li>-Understanding how different social domains (such as religion, family, politics, gender, economy etc.) effect each other in a society.</li> <li>- Understanding how material culture and symbols works, and how different cultures and meanings are materialized (through history) and become symbols of various ways of livings and lifestyles.</li> <li>- Understanding constitutive relations between Self and society. Questioning how societies are changed and/or reproduced.</li> <li>-Understanding the importance of psychological anthropology and its relations to identities.</li> </ul>

	- Gaining familiarity with anthropological methods: What is ethnography and participant observation.
<b>References / Sources</b>	Kottak, Conrad Phillip (2011) <i>Anthropology: Appreciating Human Diversity</i> (14 <sup>th</sup> Edition). New York: McGraw-Hill. Haviland, William A.; Prins, Harald E.L; Walrath, Dana; McBride, Bunny (2007) <i>Cultural Anthropology: The Human Challenge</i> (12 <sup>th</sup> Edition) <ul style="list-style-type: none"> <li>• There will also be a few articles to read from different Anthropology Journals.</li> <li>• Selected chapters from these two books will be discussed in the classroom.</li> </ul>
<b>Learning and teaching strategies</b>	Interactive learning. Discussing article or chapter of the week.
<b>Evaluation</b>	
<b>Medium of Instruction</b>	English

### SUBJECTS BY WEEKS

<b>Weeks</b>	<b>Subject</b>
Week 1	What is Anthropology? Subfields of Anthropology: Biological and Physical Anthropology / Cultural and Social Anthropology
Week 2	Becoming Human / Nature and Culture Human Ancestors to Modern Humans
Week 3	What do anthropologists mean by “culture”?
Week 4	Ethnography and Participant Observation
Week 5	Social Identities (Ethnicity, “Race”, Citizenship, etc.), Personality, and Gender
Week 6	Psychological Anthropology
Week 7	Economic Anthropology: From Reciprocity and Market Exchange to Modern Economy
Week 8	MIDTERM EXAM
Week 9	Family, Kinship, and other Social Organizations
Week 10	Anthropology of Politics: Political Organizations, Power, Governance, States
Week 11	Anthropology of Religion: Spirituality, Magic, Religion and the Supernatural

Week 12	Anthropological Studies of Art
Week 13	Change in Cultures and Societies
Week 14	Anthropology at Home? Auto-Ethnography? From Anthropology of the Others to Anthropology of the Self?
Week 15	Current issues in Social Anthropology
Week 16	FINAL EXAM

### ASSESSMENT METHOD

Semester Works	Number	Contribution
Attendance		
Laboratory		
Application		
Fieldwork		
Practice		
Homework assessment		
Presentation		
Project		
Seminar		
Midterm exams	40	
Final exam	60	
Total	100	
Contribution of semester works to success points		
Contribution of final exam to success points		
Total		

### WORKLOAD AND ECTS CALCULATION

Activities	Number	Duration (hour)	Total Workload
Course duration		3 hours per week	
Study hours out of class (Preliminary work, reinforcement, etc.)		1 hour per week	
Homework assignment		-	
Presentation / Seminar preparation		-	
Midterms (Study duration)		7 hours	
Application		-	

Laboratory		-	
Project		-	
Final exam (Study duration)		7 hours	
Total Workload			
Calculated ECTS			5

### **Learning Outcomes of the Program**

**(Program learning outcomes are the same for all courses, no changes will be made.)**

- P1-Students recognize the basics of social sciences and psychology.
- P2-Students will be able to analyze the events occurring in the world and society from the perspective of psychological science.
- P3-Students combine psychological science and different disciplines and gain the ability to research and apply them.
- P4-Uses statistical knowledge and skills necessary for psychological research.
- P5-Recognizes the basic subfields of psychology and produces knowledge in these areas.
- P6-To be able to conduct all scientific studies and applications within the framework of ethical principles and values of psychology.
- P7-Take part in projects and scientific studies carried out in the field of psychology with the knowledge acquired.
- P8-Adopts lifelong learning as a principle.
- P9-Follows current scientific developments in the field; can transfer the knowledge he/she has to the outputs of new studies.
- P10-Work in accordance with ethical values in the research and application areas of psychology where they work individually or as a team member.
- P11-Knows the historical development of psychology, follows the different theories that emerged in the process, and puts these theories into practice in their studies.
- P12-Apply the knowledge acquired in the science of psychology in the field of social service within the ethical rules.

### **The Course Learning Outcomes**

## **THE COURSE LEARNING OUTCOMES - PROGRAM OUTCOMES MATRIX**

**(Add as many rows as the number of learning outcomes of the course.)**

	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>	<b>P8</b>	<b>P9</b>	<b>P10</b>	<b>P11</b>	<b>P12</b>
<b>All</b>												

1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest